

The digitisation of the audio recordings in this collection was made possible by a grant from the Carnegie Foundation in 2012

NOTE: The tapes in this collection have been digitised. Please refer to the list of digitised audio material on our website.

Access to digitised recordings

The digital copies of the audio cassettes may be accessed by contacting Historical Papers. Please refer to the Contacts on the Historical Papers website.

The reference/call number for the digital file is the number on the left of each entry.

INTRODUCTION

This collection consists of approximately 368 tape recordings of interviews, conducted in the course of oral research projects, undertaken by the History workshop in the Department of History at the University of the Witwatersrand. They were donated to Historical Papers in 2005.

No background information for most of the projects is available and no audit sheets have been received. A list of interviewees is available with the hardcopy inventory and notes about the collection.

CLASSIFICATION

A See collection A3340 Peter Delius Interviews

B SADET

List of interviewees received. The tapes are stored in 8 boxes. This research project was initiated by the President's Office, and part of the project was conducted by the History Workshop.

C TSHEPO MOLOI

21 tapes, with audit sheet and list of interviewees. The recordings were made as part of Mr Moloi's research project for his Masters and for a documentary film. Topics: The "Six Day War" in the Alexandra township in 1986; youth politics in Tembisa in the 1980s and 1990s, especially the youth wing of the PAC.

D TELKOM ARTS PROJECT

23 tapes, with list of interviewees.

E UDF IN CONTEXT

F MUNSIEVILLE SOCIAL HISTORY PROJECT

25 tapes, with list of interviewees.

G CYNTHIA KROS

9 tapes, with audit sheet and list of interviewees. Research project in 1995-6, which looked into the attitudes of Grade 6 and 7 children to History as a school subject. The schools visited were in Johannesburg, Soweto, Ennerdale, Giyani and Soshanguve.