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THERE IS A NEED OF NEW PEOPLE FOR BOTH CAMPS, LEFT AND RIGHT. Note Bene: Re: EDUCATION TRANSFORMED INTO BANTU EDUCATION.

THERE can be no doubt that we are now in the most decisive stage of the struggle against fascism in S.A.

Himmler, one of Hitler's greatest colleagues to whom mercy, peace and democracy was unknown, the man who, like Mr. Swart, in the calmest, most dispassionate manner, ordered the destruction of whole races, the extermination of Jews and Slavs, said, when he was addressing Germans at Nuremberg during the 11 great war, " We Germans, who are the only people in the world who have a decent attitude towards animals, will also assume a decent attitude towards these human animals (he was referring to Czech and Russians) but it is a crime against our own blood to worry about them and give them ideals". Dr. Malan, the resigned Prime Minister of S.A., made the same similar statement when he was addressing the Nats last year. He pointed out that the whites were the God chosen nation to dominate over the black man in S.A.

In order to retain and ensure for centuries white supremacy, the Nats. have transformed education into Bantu Education. The first Education metamorphosis, if there is anything like metamorphosis in education at all, was a Native Education which was introduced during the days of Jan Smuts, and Hertzog. The so-called Bantu Education is the second metamorphosis being enforced by the Nats.

Psychologists and educationalists reveal the true fact that the importance of education is the need to open up to a child's mind, interests, knowledge and skills derived from the world as a whole and from the society around us, and Education knows no colour or race.

THE NEED FOR NEW PEOPLE: The Nats. realise the truth that with the present type of African people who are freedom thirsty and demand for a democratic South Africa where there would be a common ownership of the means of production other than the private ownership of the means of production, and disgusted

of the white domination and apartheid, white supremacy will no longer survive in the next few years in S.A. It is for this reason that the Nats. foresee the necessity of new African people who will not interfere with capitalism, exploitation of man by man in the country.

The building of capitalism needs something more than the building of new factories and power stations, it needs new people, people who would be willing to support capitalism and accept white supremacy, oppression and exploitation of man by man. With the Bantu education, the Nats. intend to produce new people who will not think of struggling for their citizenship. The whites want to dominate and control the mind of an African child from an early age so that a type of Africans amenable to white supremacy is produced. Without this technique, mass-kap and cheap labour cannot be existing in S.A.

The Bantu education is a system through which the Nats. intend to convey the complete idealistic approach to an African child, so that he must accept that all the evils of our time arise from the evils in men's minds, in their ways of thinking and that there can be nothing to change them, except by praying to God and trying to purify men's minds and wait until things change themselves.

The liberation movement, on the other side, is also in need of new people comprising the camp of materialism other than that of idealism. Whilst the oppressor is making ways and means to keep the oppressed in chains for ever, the latter must resist and find immediate ways to escape oppression.

From the very onset that the Nats. decided to start creating new people who would be amenable to oppression (see Bantu Education Act), the African people, whose youth will be the victims of the act, must react immediately. I say react immediately because the Bantu Education Act is attacking the child's mentality immediately and for the reason that, that which is taught a young mind is difficult to be lacerated.

The decision of the African National Congress to resist

and boycott Verweerd schools to save the Youth, is the only weapon suitable for the immediate protection of African children against Verweerd philosephy.

There are these who are making a great noise about the ALTERNATIVE EDUCATION. They also admit that the Bantu Education is education for ignorance and shall be dangerous to the child's mentality and shall serve as a stumbling block in the achievement of peoples freedom, if taught to people old or young. And yet they could not find the weapon to fight this sinister nor could they provide any alternative education. The African National Congress is the only progressive organisation which could invent the weapon to fight this sinister - Bantu Education and save the children. The most important task at present is the withdrawal of children from Verweerd schools, unless one is not yet convinced that Bantu education is meant to enslave African people, then one would be dubious to use the weapon invented by the ANC to save the poor child. The alternative education is invention No. 2, and the African National Congress is busy with the second invention which is the alternative. It would be wrong to start counting from 2 to 1.

These people who would like to launch the boycott only on condition that it proceed smoothly and in an orderly manner that the parents throughout the country immediately go on action and withdraw their children from Verweerd schools at one time, that guarantees against defeat be given beforehand; that the boycott go forward along the broad, free, straight path to victory, that there shall not be here and there some heaviest sacrifices, shall not have to climb along the narrowest paths, and make our way through most difficult and sometimes dangerous paths, such men are only theorists. They have not yet freed themselves from the pedantry of bourgeois intellectualism and would fall back, again and again into the camp of the oppressor class.

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There is also the so-called African intellectuals which is rather opposed to the boycott of Verweerd schools with an excuse that half a loaf of bread is better than nothing.

Since the dismissal of the 116 teachers in the Transvaal, owing to the effect of the boycott, some of the teachers, in order to safe guard their professional jobs, chose to fit themselves and stand on the side of the government, rendering assistance in the implementation of Bantu Education.

The Native Affairs Department is not prepared, under the Bantu Education act, to employ a teacher who is reluctant to be changed into an Eiselen type of a teacher, so that the Department would be ensured of teachers who will be capable of producing the real loyal Eiselen teacher, teachers who will in turn carry on with the work of producing new African youth who would be amenable to the unjust laws of the country.

Dr. Verwoerd in his statement said that, "The Bantu teacher must be integrated as an active agent in the process of the development of the Bantu community. He must learn not to feel above his community with a consequent desire to become integrated into the life of the European community. He becomes frustrated and rebellious when this does not take place, and he tries to make his community dissatisfied because of such misdirected ambitions which are alien to his people". Dr. Verwoerd also pointed out that " All Bantu Education must have the sole object of stamping the conviction into the child that his own people and his own race are inferior to all others."

It is wrong to view the Bantu Education as an attack on the side of the pupils alone. The Bantu Education is an attack on ~~the pupil and the teacher~~ both pupil and a teacher. Therefore, the defence of education is the defence of profession as a whole. The defence of an African child ~~from~~ from the Bantu Education is the defence of an African teacher.

Teachers should not be deceived by the cheques they are getting for the time ~~being~~ being, for they will soon find that, under the Bantu Education act, their professional work is not worth the salary they would be offered, that they are insecure in their profession, that they ~~begin~~ incline to belong to a group of professional CIDs. So therefore, teachers should support the Verwoerd schools boycott in defence of their

profession, as well as their children.

Throughout the Union, the African youth of this generation is standing at the gates of complete slavery concealed in the Bantu Education. In their millions, they will be firstly mentally enslaved and ultimately oppressed and exploited to the end of their life. Millions have already ~~suffered~~ suffered under the Native Education. The youth are to be victims of fate they did not organise; and they will be sacrificed at the altar of a destiny they cannot choose. But, even though Hitler may have succeeded in ~~enslaving~~ enslaving the bodies of the Czechs and Poles, he failed to establish any semblance of authority over their minds. If united, strong in our stand to oppose the Bantu Education and intensify the boycott campaign, the Nats. will also fail, like Hitler, to mentally enslave ~~our/our~~ African children and victory will be gained.

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11/6/1955.

*Solito,*  
Please kindly publish  
this statement in connection  
with the Bantu Education, in  
the Fighting Talk.

*T. F. Tshume*

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**RECORDS RELATING TO THE 'TREASON TRIAL' (REGINA vs F. ADAMS AND OTHERS ON CHARGE OF HIGH TREASON, ETC.), 1956 1961**

**TREASON TRIAL, 1956 1961**

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