

Post STD VI ACADEMIC AND LIFE CAREERS

Statement No. I

OF ALL MALE BOARDERS AT ST. PETER'S FROM JAN. 1922 TO JAN. 1934

YEAR	NUMBER	STOPPED at STD. VI	FORM I	FORM II	J. C.	MATRIC	B. A. OR B. Sc.	P. T. 3.	N. P. H.	Education DIPLOMA	STILL TRAINING	TEACHERS	MINISTRY	CLERKS	ORGANISERS	CAR-DRIVERS	TRADES	AGRICULT. DEMONSTRATORS	UNKNOWN	DECEASED
1922	3				1			2				2	1							
23	3	1						2				1	1	1						
24	3			1	1				1			1			1	1				
25	8	4		1				2		1		3		1			1		3	
26	4	2				1				1		1		2				1		
27	9	3		2	1			1	2			3		2					3	1
28	8	3		1	3			1				1		2					3	
29	22	2		5	9		1	2	2	1	2	7	1	6	1		1		4	
30	19	5	2	8	1	1			2			4		3	1	1	2	1	7	
31	22	2		8	2	2		1	7		2	8	1	1	1		1	1	7	
32	14	4	1	4	3	1			1		1	1		2					9	1
33	22	3	6	4		4		1	4		2	4		3	1	1	3	1	7	
34	18		3	2	5	4		1	3		4	3	3	2	1				3	2
TOTAL	155	29	12	36	26	13	1	13	22	3	11	39	7	25	7	3	9	4	46	4

The Relation between External and Internal Examinations.Matriculation or Form V.XXXXXXXXXXXXXX

External. XXXXXXXX  
 35 pupils. XXXXXXXX  
 5 years. XXXXXX

Internal.  
 46 pupils.  
 5 years.

1st. Latin 24 marks  
 2nd. Vernacular 19½  
 3rd. History 18  
 4th. Science 16½  
 5th. Maths. 16  
 6th. English. 9½

English  
 1st. ~~Vernacular~~ 25 marks  
 2nd. Vernacular 23½  
 3rd. History 20  
 4th. Latin 16  
 5th. Science 10  
 6th. Maths. 7½

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J.C. or Form III.

External.  
 138 pupils.  
 5 years.

Internal.  
 147 pupils.  
 5 years.

1st. Vernacular 37 marks  
 2nd. Latin 35  
 3rd. Arithmetic 28  
 4th. Science 20  
 5th. Maths. 18  
 6th. English 17  
 7th. Geog. & Hist. 17

1st. Vernacular 31 marks  
 2nd. Science 30  
 3rd. Geog. Hist. 27  
 4th. English 25½  
 5th. Latin 18½  
 6th. Arithmetic 15½  
 7th. Maths 11

(Afrikaans 4 yrs. only 16.)

(Afrikaans 4 yrs. only 13½).

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The External Examinations are for Dec. 1935 to 1939, and the Internal for June of the same years.

An examination of the marking for the four Internal examinations from Dec.1937 to June 1939 based on the same system as that previously used shows almost exactly the same final order for Forms 1 & 11 as compared with Form 111, and a very close approximation between Form 1V and Form V. I give below the two sets of scores for comparison:-

Internal Examinations.

Forms 1 & 11.  
655 pupils.  
4 examinations.  
Dec.1937 to June 1939.

Form 111.  
147 pupils.  
5 examinations.  
Dec.1935 to Dec.1939.

1st. Vernacular 26½ marks  
~~EnglishXXXXXXXXXXXXXXXXXXXX~~  
2nd. English 25  
3rd. Science 23  
4th. Geography 22½  
5th. Latin 15  
6th. Arithmetic 14  
7th. Maths. 8

1st. Vernacular 31 marks  
~~XXXXXXXXXXXXXXXXXXXXXXXXXXXX~~  
2nd. Science 30  
3rd. Geography 27  
4th. English 25  
5th. Latin 18½  
6th. Arithmetic 15½  
7th. Maths. 11

Form 1V.  
56 pupils.  
4 examinations.  
Dec.1937 to June 1939.

Form V.  
46 pupils  
5 examinations  
Dec.1935 to Dec.1939.

1st. Vernacular 25 marks  
~~XXXXXXXXXXXXXXXXXXXXXXXXXXXX~~  
2nd. History 24½  
3rd. English 21½  
4th. Latin 13  
5th. Science 11½  
6th. Maths. 4

1st. English 25 marks  
~~XXXXXXXXXXXXXXXXXXXXXXXXXXXX~~  
2nd. Vernacular 23½  
3rd. History 20  
4th. Latin 16  
5th. Science 10  
6th. Maths. 7½

This serves to show that there is a consistent standard of marking throughout the school, and emphasises the disparity between the standard for internal and external examinations to which attention has been drawn in the covering report.

ST. PETER'S SECONDARY SCHOOL, ROSETTENVILLE,  
JOHANNESBURG.

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Table showing successes in Matriculation Examinations.

<u>DATE.</u>	<u>PASSES.</u>						<u>Remarks.</u>
	<u>1st Cl.</u>	<u>2nd Cl.</u>	<u>3rd Cl.</u>	<u>Total Passes.</u>	<u>Number entered.</u>	<u>Percentage Passes.</u>	
1933.	-.	1.	-.	1.	2.	50%	
1934.	-.	-.	-.	0.	7.	0%	
1935.	-.	-.	-.	0.	4.	0%	
1936.	-.	2.	-.	2.	2.	100%	Distinction in Latin.
1937.	-.	4.	3.	7.	7.	100%	
1938.	3.	2.	2.	7.	9.	78%	One boy Three distinctions.
1939.	1.	2.	4.	7.	13.	54%	
<u>Total.</u>	<u>4.</u>	<u>11.</u>	<u>9.</u>	<u>24.</u>	<u>44.</u>	<u>55%</u>	

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Table showing successes in Junior Certificate Examinations.

<u>DATE.</u>	<u>PASSES.</u>						<u>Remarks.</u>
	<u>1st Cl.</u>	<u>2nd Cl.</u>	<u>3rd Cl.</u>	<u>Total Passes.</u>	<u>Number entered.</u>	<u>Percentage entered.</u>	
1927.	-.	1.	1.	2.	2.	100%	
1928.	-.	1.	1.	2.	3.	67%	
1929.	-.	-.	2.	2.	4.	50%	
1930.	-.	-.	2.	2.	9.	22%	
1931.	1.	2.	7.	10.	12.	83%	
1932.	-.	-.	4.	<del>14</del>	<del>15</del> 20.	20%	
1933.	-.	4.	11.	15.	27.	56%	
1934.	-.	5.	8.	13.	22.	59%	
1935.	1.	5.	6.	12.	22.	54%	
1936.	5.	10.	6.	21.	31.	67%	Two boys obtained ) 1st Cl. 1st Division.)
1937.	4.	14.	13.	31.	34.	91%	
1938.	3.	8.	18.	29.	31.	93%	
1939.	-.	7.	7.	14.	19.	74%	
<u>Total:</u>	<u>14.</u>	<u>57.</u>	<u>86.</u>	<u>157.</u>	<u>236.</u>	<u>67%</u>	

STUDY OF SECONDARY EDUCATION

AT ST. PETERS

- I Present Enrolment
- II Past Students and their Careers

I Present Enrolment

- Name
- Age
- Name of Father
- Tribe of Father
- Tribe of Mother
- Parents Address
- Parents previous homes
- Show if scholar has lived with other relatives and where
- Home Language (a) Vernacular  
(b) European (if any)
- Fathers occupation
- Who pays fees
- Occupation of person paying fee
- Denomination of parents

Past School History

- (a) Schools attended
- (b) Age of entry into a school /first
- (c) Period (or periods) of schooling
- (d) Reasons for any breaks in schooling
- (e) Date of progress through standards  
indicating school, where each standard was passed

Date and Age of entry into St. Peter's School

- Reasons for choice of school
- Why secondary education is desired

Progress at St. Peter's School

Passed Form I	in	at	years of age
	II	in	at
	III	in	at
	IV	in	at
			years of age

Subjects taken in Form I	Competence A B C D E
	II
	I II
	IV

CONDITIONS OF STUDY AT SCHOOL

1. What periods for private study during days and evenings
2. Are conditions favourable to concentration
3. What help is available for guidance during private study periods

CONDITIONS OF STUDY FOR DAY SCHOLARS

1. Distance travelled to and from school
2. How does scholar travel
3. Does scholar get breakfast: if so of what does it consist ?
4. What provision is made for mid-day meal. Of what does it consist
5. Does scholar feel fatigue
  - (a) At school
  - (b) At home
6. What are home conditions for study
  - (a) Is there privacy
  - (b) What light
  - (c) What reading and writing facilities
  - (d) What guidance is available for private study

MEDICAL HISTORY

1. What ailments in past
2. What present ailment or physical disability

AFTER SCHOOL

Career desired by scholar

(N.B. It would be useful to get indication of preferences in case of first choice not being open to scholar).

MI.

Analysis of St. Peter's Secondary School, Rosettenville, as in May, 1940

Statement No. 6.

FORM	Aver. AGE	1st Year to STD VI		PARENTS' NATIONALITY					PARENTS' RELIGION			PREVIOUS SCHOOLS			GUARDIAN'S OCCUPATION									CAREERS DESIRED						PUPILS RELIGION								
		Retarded	Accelerated	Mixed	Xhosa	Sotho	coloured	Indian	BOTH Anglican ONE Anglican NEITHER Anglican	Town	Country	Mixed	Bursary	Labour	Teacher	Clerk	Agriculture	Shops	Ministry	House	Trades	Various	Nursing	Medical	Teaching	Ministry	Clerical	Trades	Various	Anglican	Roman Catholic	Non-Conformist	Mohammedan	Hindu.				
<u>Boarders</u>																																						
I.A. Boys	30	16	5	2	7	8	13	2	9	3	18	24	0	6	2	0	8	6	6	5	1	1	1	0	11	13	1	3	1	1	21	0	9					
I.B. "	7	16½	1	4	2	1	3	1	5	1	1	6	0	1	0	4	1	0	0	1	0	0	1	0	1	3	1	0	1	1	5	0	2					
I.C. "	11	16½	4	3	3	2	5	1	4	0	7	6	4	1	0	1	1	1	0	0	4	0	4	0	3	5	1	2	0	0	4	1	6					
II.B. Girls	23	16	7	3	9	8	6	0	6	2	15	16	4	3	0	3	4	1	3	0	2	6	4	9	3	10	0	0	0	1	11	0	12					
I.C. "	9	17	1	1	3	4	2	0	3	0	6	9	0	0	0	0	3	1	0	0	1	4	0	8	0	1	0	0	0	0	6	0	3					
	80	16⅔	18	13	24	23	29	4	27	6	47	61	8	11	2	8	17	9	9	6	8	11	10	17	18	32	3	5	2	3	47	1	32					
II.A. Boys	19	17	3	3	2	6	10	1	2	3	14	8	4	7	0	5	2	1	0	0	1	3	4	0	3	3	0	0	0	13	12	0	7					
B. "	18	17¾	2	5	5	7	6	0	7	3	8	12	3	3	2	4	4	3	0	0	0	4	1	0	5	6	1	1	2	3	11	0	7					
II.B. Girls	21	17½	5	0	8	7	6	0	6	2	13	9	6	6	2	1	7	4	0	1	2	4	0	13	1	7	0	0	0	0	14	0	7					
	58	17⅝	10	8	15	20	22	1	15	8	35	29	13	16	4	10	13	8	0	1	3	11	5	13	9	16	1	1	2	16	37	0	21					
III Boys	19	19	1	3	5	5	9	0	6	3	10	11	6	2	2	2	3	2	1	2	4	3	0	0	4	10	3	0	0	2	13	1	5					
III Girls	11	18	0	4	8	2	1	0	4	1	6	5	4	2	1	2	4	0	0	0	2	0	2	4	0	7	-	-	-	9	0	2						
	30	18½	1	7	13	7	10	0	10	4	16	16	10	4	3	4	7	2	1	2	6	3	2	4	4	17	3	0	0	2	22	1	7					
IV. Boys	9	19	0	5	4	4	1	0	4	0	5	4	2	3	3	3	1	1	0	1	0	0	0	0	6	2	1	0	0	0	7	0	2					
IV. Girls	2	17¼	0	1	2	0	0	0	1	0	1	1	1	0	0	0	0	1	0	0	1	0	0	0	1	1	0	0	0	0	1	0	1					
	11	18⅞	0	6	6	4	1	0	5	0	6	5	3	3	3	3	1	2	0	1	1	0	0	0	7	3	1	0	0	0	8	0	3					
V Boys	5	20	1	0	0	0	3	2	1	0	4	3	1	1	0	2	2	0	0	0	1	0	0	0	3	1	0	0	0	1	5	0	0					
	184	-	30	34	58	57	64	5	58	18	108	114	35	35	12	27	40	21	10	10	19	25	17	3	34	41	69	8	6	4	22	119	2	63				
<u>Day PUPILS</u>																																						
I(A,B,C) Boys	25	16⅔	3	2	8	5	9	1	2	8	1	16	17	5	3	2	2	0	4	0	1	4	5	2	5	-	8	10	2	2	0	3	9	1	14	1		
I(B&C) Girls	16	16	2	1	5	8	3	0	0	3	2	11	11	4	1	0	2	1	2	0	4	1	4	2	0	12	0	1	1	0	2	0	3	0	13	0		
II(A&B) Boys	12	17	1	0	4	1	2	1	4	0	0	12	9	1	2	0	0	1	2	0	7	0	0	1	1	0	5	2	0	0	2	3	2	1	5	3	1	
III Boys	1	20	0	0	0	0	0	1	0	1	0	1	0	0	-	-	0	0	0	0	1	0	0	0	0	0	0	1	0	0	0	1	0	0	0	-		
V Boys	2	17½	1	0	0	0	0	2	0	0	2	2	0	0	-	-	1	0	0	1	0	0	0	0	0	1	0	0	0	1	0	-	-	-	1	1		
	56	-	7	3	17	14	14	2	9	11	4	41	40	10	6	-	-	3	8	0	13	6	9	5	6	12	14	13	4	2	5	6	15	2	32	5	2	
	240	-	37	37	75	71	78	7	9	69	22	149	154	45	41	14	31	43	29	10	23	25	34	22	9	46	55	82	12	8	9	28	134	4	95	5	2	

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