Towards the

Education



Charter





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AZASO

ORIENTATION

NEWS



PRESIDENT'S WELCOME

On behalf of the National Executive Committee and the entire membership of Azaso I wish to extend a hand of welcome to all black students who have registered for this new academic year, 1983. Our wish for a better years goes to all students new and old, members and non-members of Azaso. As we enter 1983, it is important that we reflect a little bit on the past year.

1982 Has by no means been an easy year for our organisation and for black students in general. It is a year in which our organisation had to face squarely the challenge of consolidating a national student movement. As to whether our committee and membership responded to the best of their ability to this challenge only history can judge us.



JOE PHAAHLA AZASO President

You are Azaso! Acimenic CES.

YOU ARE AZASOI YOU ARE AZASOI

Azaso can be successful in its endeavours only when all students realize that they are part and parcel of Azaso. Without the support of the individual students Azaso becomes meaningless.

Azaso is a huge national body with its parts scattered throughout the country. You have fellow students as far afield as Turfloop in the North; a Medical School in Durban a Fort Hare in the Eastern Cape. Anything that affects the students at any campuses should affect all students throughout the country. This is the type of solidarity that was displayed during the Fort Hare crisis. Well attended solidarity meeting were held everywhere and students on some campuses even boycotted lectures for a day. important progres

Unity is essential for the success of Azaso. As Azaso students we must unite with all students to achieve a non-racial, democratic society. We must unite with all students to achieve a non racial democratic society. We must also unite with our communities and workers in this struggle for a better society.

However unity without action is useless! Each student must actively participate in the issues and campaigns at their campusses. This could be in a variety of forms -attending meetings. help distribute pamphlets, collect petitions etc.

Apart from the meetings on your campus meetings will be held in your region. It is important for you to attend these meetings as you will be able to get to know new people and share experiences and ideas you will also be able to make suggestions which will be conveyed toN E C. Watch out for notices of these meetings. The following are the regions which be having meetings:

TRANSVAAL: IRAINS VANL

Turfloop Medical University of South Africa.

Wits

NATAL: NATAL

- 1. Natal University -Durban and Pietermaritzburg.
- 2. U.D.W.
- 3. Medical School
- 4. Mangosuthu Train-

EASTERN CAPE/ CISA E Mekrke TELO Rhodes

WESTERN CAPE: U.C.T. MIRKOYRITVRAL WESTERN THE U.W.C. JOMINANTEY

The N.E.C. will also publish news bulletins to inform you of happenings at Azaso campasses, Contact will also be maintained by N.E.C. members visiting campasses and, if possible, address -ing students.

Remember if you have any suggestions to make you can always contact you local branch committee or your secretary. You can also contact the N.E.C. at the following address:

We are of different ages, with some of us having had to work for some years before we could actually continue with our education. Having arrived on campus itself, new students are subjected to various indoctrinations, either for the bad or for the good depending on the type of old student they get into first contact with.

My message to all of us for 1983 is therefore that:

- a. We must be prepared to learn from our experiences of 1982.
- b. In the face of all the forces I have mentioned above as dividing us. we should be more determined to forge unity at all levels. Unity of all students and more especially. united mass action where required is the only weapon we have in our hands.

The signs are already on the wall that 1983 is going to be a difficult year for all oppressed people. University fees are recketing at a rate unparalleled in our history. The cost of basic necessities like bread is aleady very high while many of our parents are being retrenched from their jobs. There should therefore be no doubt in anybody's mind that if we are to survive this year with some dignity then we will have to work harder to strengthen our organisation. We will only say we are getting somewhere if more and more students will have joined and be active in Azaso at the end of this year.

Unity is strength.

Amandlal

M.J. Phaahla

or expulsion of students. Thinking about the latter Fort Hare comes top on the list of problem areas. The crisis at Fort Hare remained unresolved for the whole year resulting in thousands of students remaining out of school for the rest of the 2nd semester. The Fort Hare situation remains a serious one even up to date since hundreds of former Fort Hare students have received exclusion letter simply informing them that they will no more be accepted at the university. All black students and all progressive people throughout the country have a moral responsibility to continue rendering whatever assistance they can to the Fort Hare students. At Turfloop the situation also remains

Almost all campuses have had serious

problems sometime in the year and in

some instances the conflict reached

crisis level resulting in closure of canpuses

unresolved, with the two comrades Khosi Nhapo and Benny Monama still in dentention. The situations at the University of Zululand and Medunsa still remain those of maximum repression. All black campuses throughout the country are haunted by high failure rates and exclusions.

In welcoming the new students what then can we say about the future of student organisation both on local campus level and on a national level:

It is undoubtedly correct to say that all students coming onto campus have different perceptions of a university or college and therefore see their role differently. Further, complicating this is the fact that we all come from different family backgrounds, regional traditions, school influences etc. As new students we have gone through different experiences throughout our school careers.

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